Learning Objectives

At the end of the class you should be able to:

- describe the mapping between relational probabilistic models and their groundings
- read plate notation
- build a relational probabilistic model for a domain

Relational Probabilistic Models

- flat or modular or hierarchical
- explicit states or features or individuals and relations
- static or finite stage or indefinite stage or infinite stage
- fully observable or partially observable
- deterministic or stochastic dynamics
- goals or complex preferences
- single agent or multiple agents
- knowledge is given or knowledge is learned
- perfect rationality or bounded rationality

Relational Probabilistic Models

Often we want random variables for combinations of individual in populations

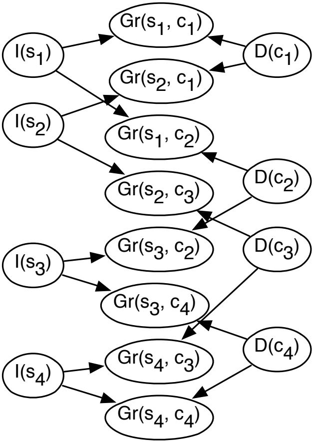
- build a probabilistic model before knowing the individuals
- learn the model for one set of individuals
- apply the model to new individuals
- allow complex relationships between individuals

Example: Predicting Relations

Student	*Course*	*Grade*
s_1	c_1	A
s_2	c_1	C
s_1	c_2	B
s_2	c_3	B
s_3	c_2	B
s_4	c_3	B
s_3	c_4	?
s_4	c_4	?

- Students s_3 and s_4 have the same averages, on courses with the same averages. Why should we make different predictions?
- How can we make predictions when the values of properties *Student* and *Course* are individuals?

From Relations to Belief Networks



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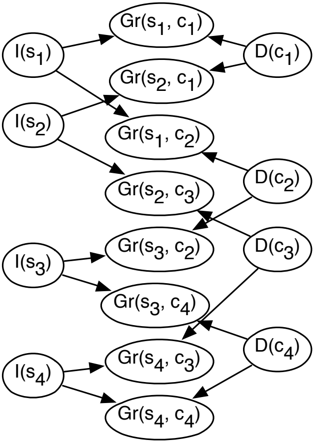


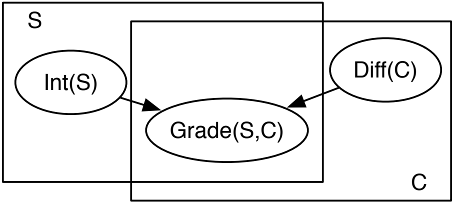
$I(S)$	$D(C)$	$Gr(S,C)$		
		A	B	C
true	*true*	0.5	0.4	0.1
true	*false*	0.9	0.09	0.01
false	*true*	0.01	0.1	0.9
false	*false*	0.1	0.4	0.5

$P(I(S)) = 0.5$
$P(D(C)) = 0.5$

"parameter sharing"

`http://artint.info/code/aispace/grades.xml`

Plate Notation



- S is a logical variable representing students
- C is a logical variable representing courses
- the set of all individuals of some type is called a population

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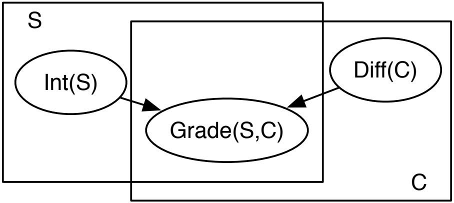

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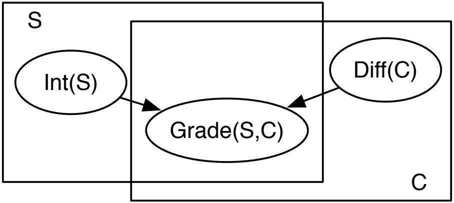

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- for every student s, there is a random variable $I(s)$
- for every course c, there is a random variable $D(c)$
- for every student s and course c pair there is a random variable $Gr(s, c)$

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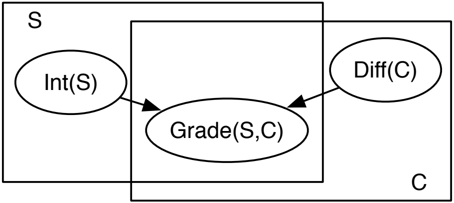

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- for every student s, there is a random variable $I(s)$
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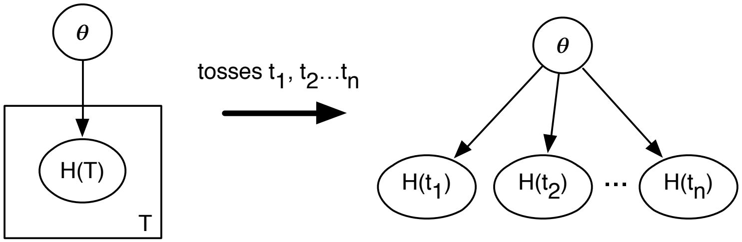
- for every student s and course c pair there is a random variable $Gr(s, c)$
- all instances share the same structure and parameters

Plate Notation for Learning Parameters



- T is a logical variable representing tosses of a thumb tack
- $H(t)$ is a Boolean variable that is true if toss t is heads.
- θ is a random variable representing the probability of heads.
- Range of θ is $\{0.0, 0.01, 0.02, \ldots, 0.99, 1.0\}$ or interval $[0, 1]$.
- $P(H(t_i)=true|\theta=p) =$

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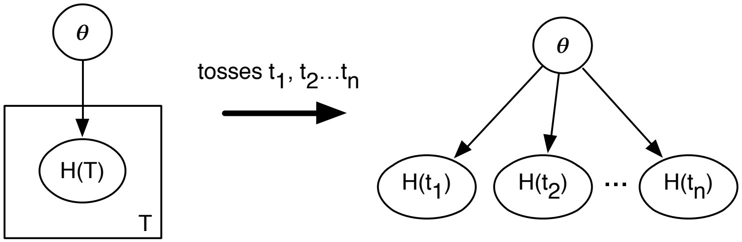

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- $P(H(t_i){=}true|\theta{=}p) = p$
- $H(t_i)$ is independent of $H(t_j)$ (for $i \neq j$) given θ: i.i.d. or independent and identically distributed.

Parametrized belief networks

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- Each population has a size. $|person| = 1000000$

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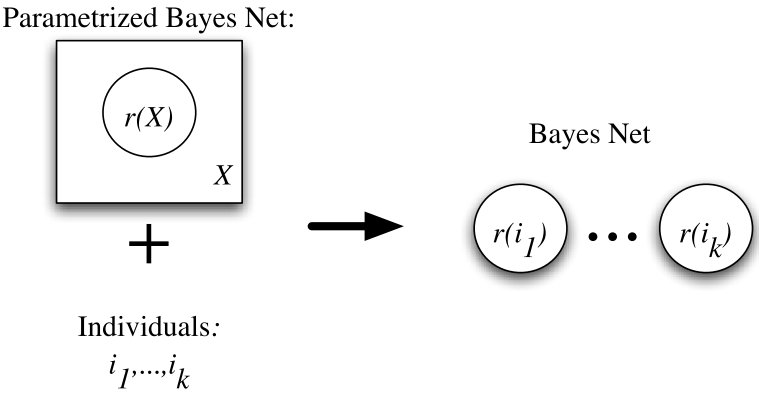
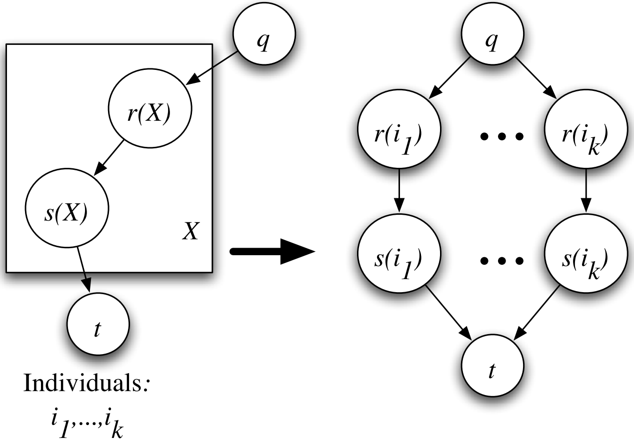
- Each logical variable is typed with a population. $X : person$
- A population is a set of individuals.
- Each population has a size. $|person| = 1000000$
- Parametrized belief network means its grounding: an instance of each random variable for each assignment of an individual to a logical variable. $interested(p_1) \ldots interested(p_{1000000})$
- Instances are independent (but can have common ancestors and descendants).

Parametrized Bayesian networks / Plates

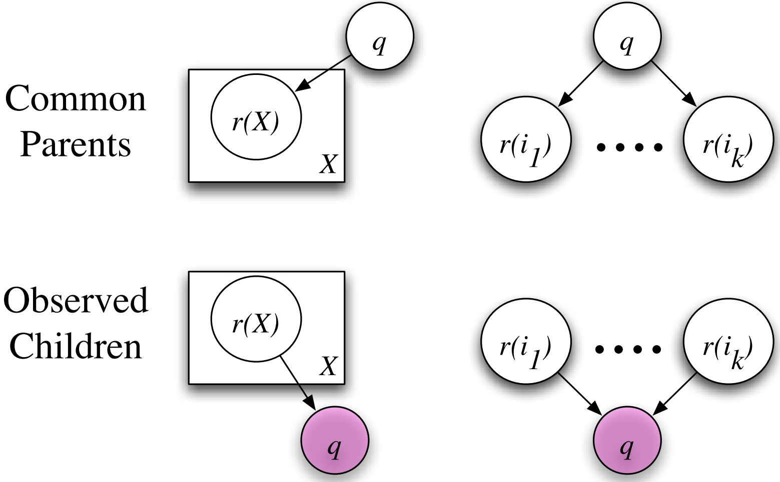


Parametrized Bayesian networks / Plates (2)

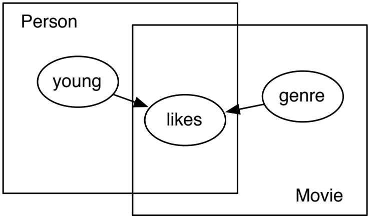


Creating Dependencies

Instances of plates are independent, except by common parents or children.



Overlapping plates



Relations: $likes(P, M)$, $young(P)$, $genre(M)$
likes is Boolean, *young* is Boolean,
genre has range $\{action, romance, family\}$

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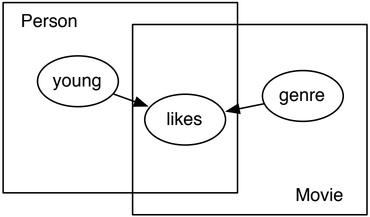
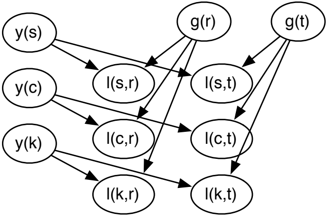
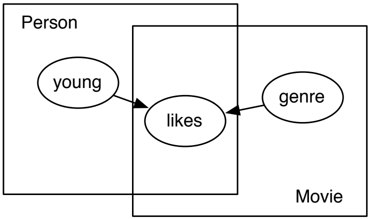




Relations: *likes*(P, M), *young*(P), *genre*(M)
likes is Boolean, *young* is Boolean,
genre has range $\{$*action*, *romance*, *family*$\}$
Three people: sam (s), chris (c), kim (k)
Two movies: rango (r), terminator (t)

Overlapping plates



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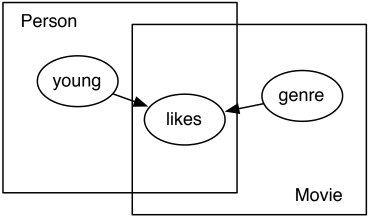
- If there are 1000 people and 100 movies,
  Grounding contains:

  random variables

Overlapping plates



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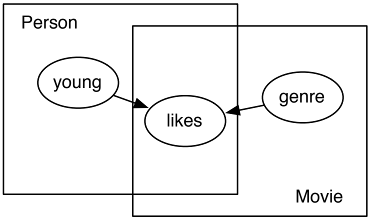
- How many numbers need to be specified to define the probabilities required?

Overlapping plates



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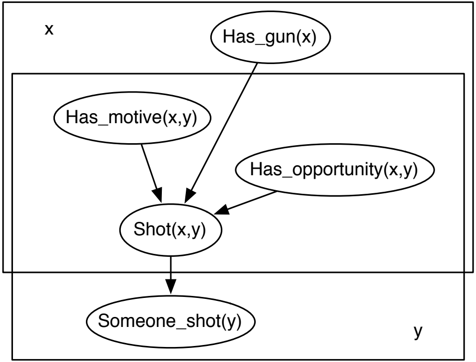
- If there are 1000 people and 100 movies,
  Grounding contains: 100,000 likes + 1,000 age + 100 genre = 101,100 random variables
- How many numbers need to be specified to define the probabilities required?
  1 for $young$, 2 for $genre$, 6 for $likes$ = 9 total.

Representing Conditional Probabilities

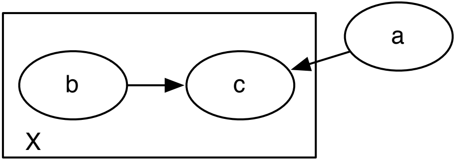
- $P(likes(P, M) | young(P), genre(M))$ — parameter sharing — individuals share probability parameters.
- $P(happy(X) | friend(X, Y), mean(Y))$ — needs aggregation — $happy(a)$ depends on an unbounded number of parents.
- There can be more structure about the individuals. . .

Example: Aggregation



Exercise #1

For the relational probabilistic model:



Suppose the the population of X is n and all variables are Boolean.

(a) How many random variables are in the grounding?

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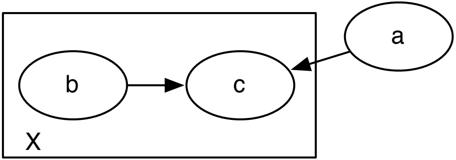


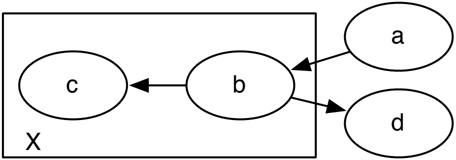
Suppose the the population of X is n and all variables are Boolean.

(a) How many random variables are in the grounding?

(b) How many numbers need to be specified for a tabular representation of the conditional probabilities?

Exercise #2

For the relational probabilistic model:



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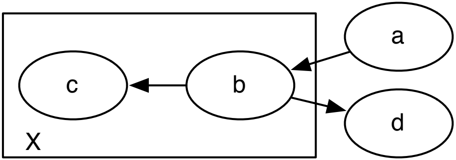

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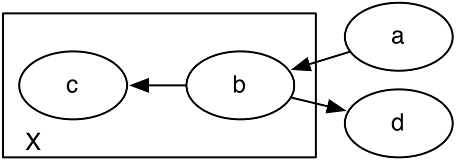


Suppose the the population of X is n and all variables are Boolean.

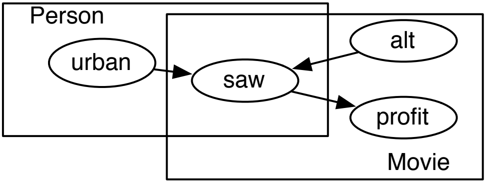
(a) Which of the conditional probabilities cannot be defined as a table?

(b) How many random variables are in the grounding?

(c) How many numbers need to be specified for a tabular representation of those conditional probabilities that can be defined using a table? (Assume an aggregator is an "or" which uses no numbers).

Exercise #3

For the relational probabilistic model:



Suppose the population of *Person* is n and the population of *Movie* is m, and all variables are Boolean.

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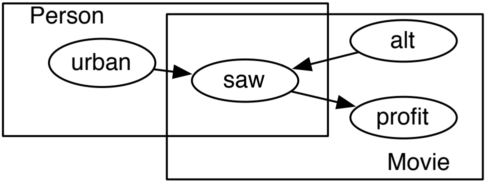


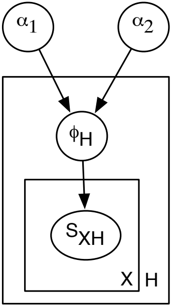
Suppose the population of *Person* is n and the population of *Movie* is m, and all variables are Boolean.

(a) How many random variables are in the grounding?

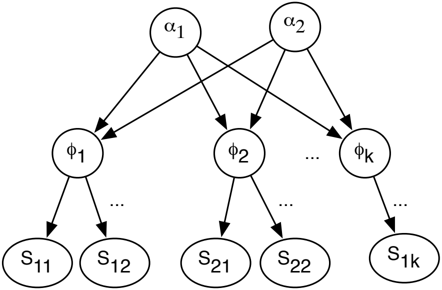
(b) How many numbers are required to specify the conditional probabilities? (Assume an "or" is the aggregator and the rest are defined by tables).

Hierarchical Bayesian Model

Example: S_{XH} is true when patient X is sick in hospital H.
We want to learn the probability of Sick for each hospital.
Where do the prior probabilities for the hospitals come from?



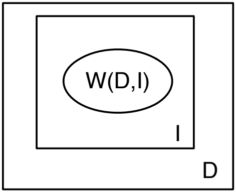
(a)



(b)

Example: Language Models

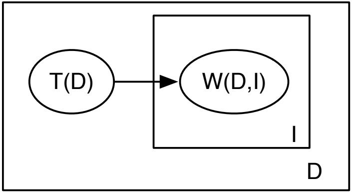
Unigram Model:



- D is the document
- I is the index of a word in the document. I ranges from 1 to the number of words in document D.
- $W(D, I)$ is the I'th word in document D. The range of W is the set of all words.

Example: Language Models

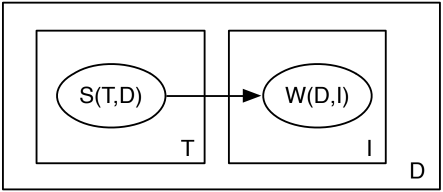
Topic Mixture:



- D is the document
- I is the index of a word in the document. I ranges from 1 to the number of words in document D.
- $W(d, i)$ is the i'th word in document d. The range of W is the set of all words.
- $T(d)$ is the topic of document d. The range of T is the set of all topics.

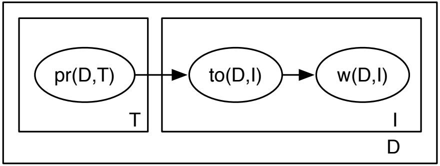
Example: Language Models

Mixture of topics, bag of words (unigram):



- D is the set of all documents
- I is the set of indexes of words in the document. I ranges from 1 to the number of words in the document.
- T is the set of all topics
- $W(d, i)$ is the i'th word in document d. The range of W is the set of all words.
- $S(t, d)$ is true if topic t is a subject of document d. S is Boolean.

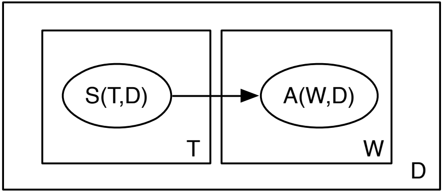
Example:Latent Dirichlet Allocation



- D is the document
- I is the index of a word in the document. I ranges from 1 to the number of words in document D.
- T is the topic
- $w(d, i)$ is the i'th word in document d. The range of w is the set of all words.
- $to(d, i)$ is the topic of the ith-word of document d. The range of to is the set of all topics.
- $pr(d, t)$ is is the proportion of document d that is about topic t. The range of pr is the reals.

Example: Language Models

Mixture of topics, set of words:



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- Boolean $A(w, d)$ is true if word w appears in document d.
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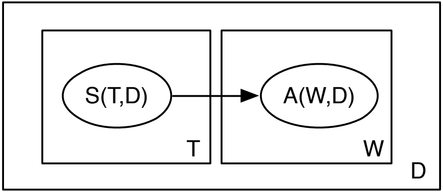
Example: Language Models

Mixture of topics, set of words:



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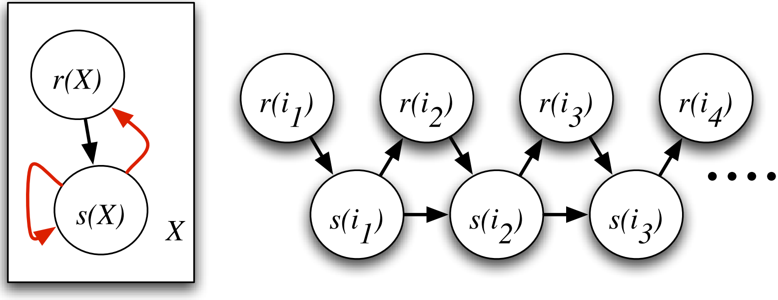
- Boolean $A(w, d)$ is true if word w appears in document d.
- Boolean $S(t, d)$ is true if topic t is a subject of document d.
- Rephil (Google) has 900,000 topics, 12,000,000 "words", 350,000,000 links.

Creating Dependencies: Exploit Domain Structure



Predicting students errors

$$
\begin{array}{rccc}
 & & x_2 & x_1 \\
+ & & y_2 & y_1 \\
\hline
 & z_3 & z_2 & z_1
\end{array}
$$

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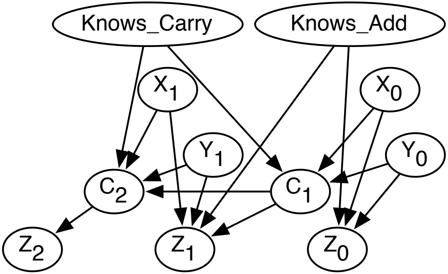

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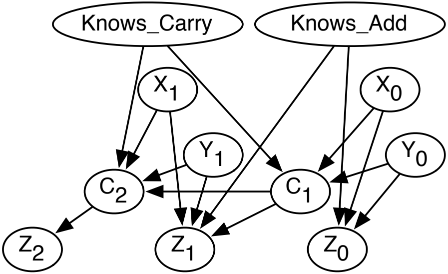

- What if there were multiple digits

Predicting students errors

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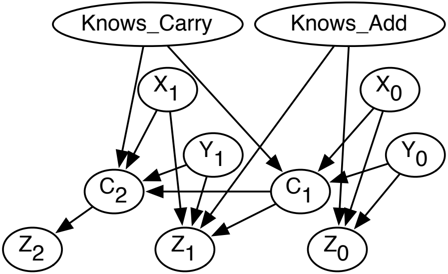

- What if there were multiple digits, problems

Predicting students errors

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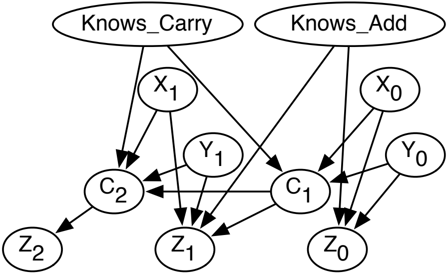

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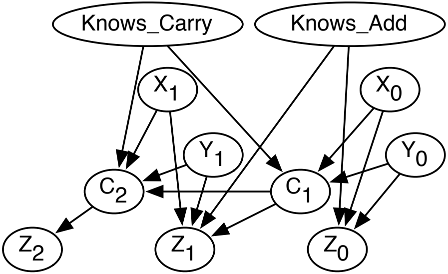
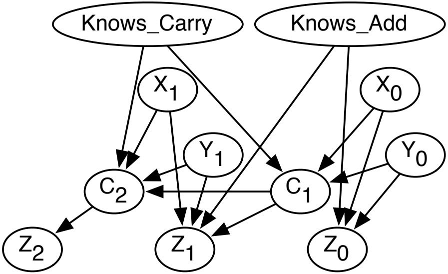


- What if there were multiple digits, problems, students, times?

Predicting students errors

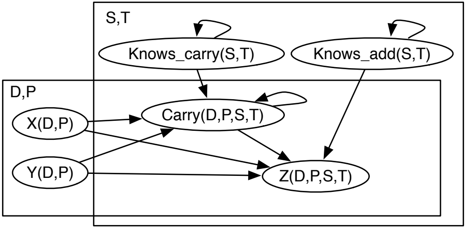
		x_2	x_1
$+$		y_2	y_1
	z_3	z_2	z_1



- What if there were multiple digits, problems, students, times?
- How can we build a model before we know the individuals?

Multi-digit addition with parametrized BNs / plates

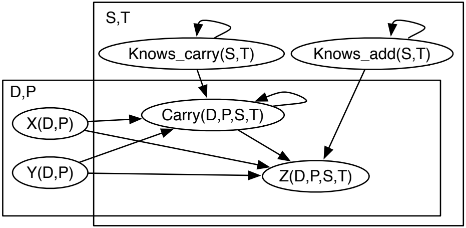
$$\begin{array}{rcccc} & x_{j_x} & \cdots & x_2 & x_1 \\ + & y_{j_y} & \cdots & y_2 & y_1 \\ \hline & z_{j_z} & \cdots & z_2 & z_1 \end{array}$$



- Parametrized Random Variables:

Multi-digit addition with parametrized BNs / plates

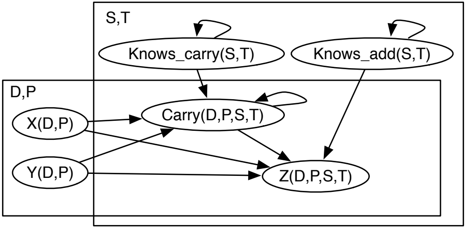
$$\begin{array}{rcccc} & x_{j_x} & \cdots & x_2 & x_1 \\ + & y_{j_y} & \cdots & y_2 & y_1 \\ \hline & z_{j_z} & \cdots & z_2 & z_1 \end{array}$$



- Parametrized Random Variables: $x(D, P)$, $y(D, P)$, $knows\_carry(S, T)$, $knows\_add(S, T)$, $c(D, P, S, T)$, $z(D, P, S, T)$
- Logical variables:

Multi-digit addition with parametrized BNs / plates

$$
\begin{array}{ccccc}
 & x_{j_x} & \cdots & x_2 & x_1 \\
+ & y_{j_y} & \cdots & y_2 & y_1 \\
\hline
 & z_{j_z} & \cdots & z_2 & z_1
\end{array}
$$



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- Random variables:

Multi-digit addition with parametrized BNs / plates

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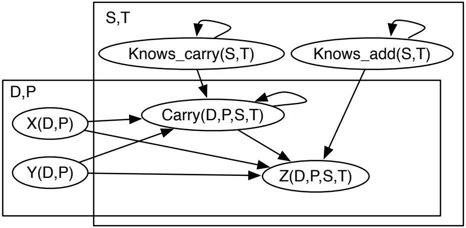


- Parametrized Random Variables: $x(D, P)$, $y(D, P)$, $knows\_carry(S, T)$, $knows\_add(S, T)$, $c(D, P, S, T)$, $z(D, P, S, T)$
- Logical variables: digit D, problem P, student S, time T.
- Random variables: There is a random variable for each assignment of a value to D and a value to P in $x(D, P)$. . . .

Independent Choice Logic

- A language for relational probabilistic models.
- Idea: combine logic and probability, where all uncertainty in handled in terms of Bayesian decision theory, and a logic program specifies consequences of choices.
- Parametrized random variables are represented as logical atoms, and plates correspond to logical variables.

Independent Choice Logic

- An alternative is a set of ground atomic formulas.
  $\mathcal{C}$, the choice space is a set of disjoint alternatives.
- $\mathcal{F}$, the facts is a logic program that gives consequences of choices.
  $\mathcal{F}$ can include negation as failure
  No member of an alternative unifies with the head of a clause.
- P_0 a probability distribution over alternatives:

$$\forall A \in \mathcal{C} \sum_{a \in A} P_0(a) = 1.$$

Meaningless Example

$$\mathcal{C} = \{\{c_1, c_2, c_3\}, \{b_1, b_2\}\}$$

$$\begin{aligned}\mathcal{F} = \{\ & f \leftarrow c_1 \wedge b_1, & f \leftarrow c_3 \wedge b_2,\\ & d \leftarrow c_1, & d \leftarrow \sim c_2 \wedge b_1,\\ & e \leftarrow f, & e \leftarrow \sim d\}\end{aligned}$$

$$\begin{array}{lll} P_0(c_1) = 0.5 & P_0(c_2) = 0.3 & P_0(c_3) = 0.2 \\ P_0(b_1) = 0.9 & P_0(b_2) = 0.1 & \end{array}$$

Semantics of ICL

- There is a possible world for each selection of one element from each alternative.
- The logic program together with the selected atoms specifies what is true in each possible world.
- The elements of different alternatives are independent.

Meaningless Example: Semantics

$$
\begin{aligned}
\mathcal{F} = \{\ & f \leftarrow c_1 \wedge b_1, & f \leftarrow c_3 \wedge b_2, \\
& d \leftarrow c_1, & d \leftarrow \sim c_2 \wedge b_1, \\
& e \leftarrow f, & e \leftarrow \sim d\}
\end{aligned}
$$

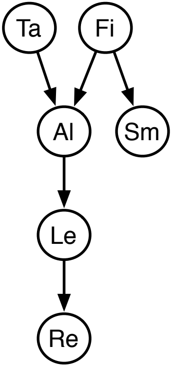
$$
\begin{array}{lll}
P_0(c_1) = 0.5 & P_0(c_2) = 0.3 & P_0(c_3) = 0.2 \\
P_0(b_1) = 0.9 & P_0(b_2) = 0.1 &
\end{array}
$$

$$
\begin{array}{cccccccl}
 & & \overbrace{\quad\quad\quad\quad\quad}^{\text{selection}} & & \overbrace{\quad\quad\quad\quad\quad\quad\quad}^{\text{logic program}} & & & \\
w_1 & \models & c_1 & b_1 & f & d & e & P(w_1) = 0.45 \\
w_2 & \models & c_2 & b_1 & \sim f & \sim d & e & P(w_2) = 0.27 \\
w_3 & \models & c_3 & b_1 & \sim f & d & \sim e & P(w_3) = 0.18 \\
w_4 & \models & c_1 & b_2 & \sim f & d & \sim e & P(w_4) = 0.05 \\
w_5 & \models & c_2 & b_2 & \sim f & \sim d & e & P(w_5) = 0.03 \\
w_6 & \models & c_3 & b_2 & f & \sim d & e & P(w_6) = 0.02
\end{array}
$$

$$P(e) = 0.45 + 0.27 + 0.03 + 0.02 = 0.77$$

Belief Networks and ICL rules

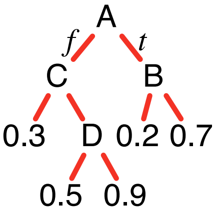
- (Discrete) belief networks can be directly mapped into ICL. There is an alternative for each free parameter.



prob ta : 0.02.
prob $fire$: 0.01.
$alarm \leftarrow ta \wedge fire \wedge atf$.
$alarm \leftarrow \sim ta \wedge fire \wedge antf$.
$alarm \leftarrow ta \wedge \sim fire \wedge atnf$.
$alarm \leftarrow \sim ta \wedge \sim fire \wedge antnf$.
prob atf : 0.5.
prob $antf$: 0.99.
prob $atnf$: 0.85.
prob $antnf$: 0.0001.
$smoke \leftarrow fire \wedge sf$.
prob sf : 0.9.
$smoke \leftarrow \sim fire \wedge snf$.
prob snf : 0.01.

Decision Trees and ICL rules

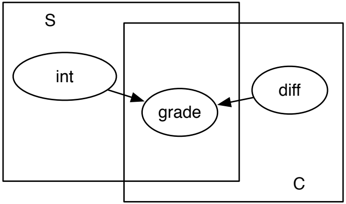
- Rules can represent decision tree with probabilities:



P(e|A,B,C,D)

$$
\begin{array}{ll}
e \leftarrow a \land b \land h_1. & P_0(h_1) = 0.7 \\
e \leftarrow a \land \sim b \land h_2. & P_0(h_2) = 0.2 \\
e \leftarrow \sim a \land c \land d \land h_3. & P_0(h_3) = 0.9 \\
e \leftarrow \sim a \land c \land \sim d \land h_4. & P_0(h_4) = 0.5 \\
e \leftarrow \sim a \land \sim c \land h_5. & P_0(h_5) = 0.3
\end{array}
$$

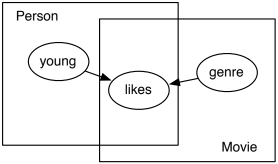
Predicting Grades



Plates correspond to logical variables.

prob $int(S) : 0.5.$
prob $diff(C) : 0.5.$
$grade(S, C, G) \leftarrow int(S) \wedge diff(C) \wedge idg(S, C, G).$
prob $idg(S, C, a) : 0.5,\ idg(S, C, b) : 0.4,\ idg(S, C, c) : 0.1.$
$grade(S, C, G) \leftarrow int(S) \wedge \sim diff(C) \wedge indg(S, C, G).$
prob $indg(S, C, a) : 0.9,\ indg(S, C, b) : 0.09,\ indg(S, C, c) : 0.01.$
...

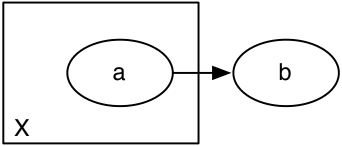
Movie Ratings



prob $young(P) : 0.4.$
prob $genre(M, action) : 0.4, genre(M, romance) : 0.3,$
$\quad genre(M, family) : 0.4.$
$likes(P, M) \leftarrow young(P) \wedge genre(M, G) \wedge ly(P, M, G).$
$likes(P, M) \leftarrow \sim young(P) \wedge genre(M, G) \wedge lny(P, M, G).$
prob $ly(P, M, action) : 0.7.$
prob $ly(P, M, romance) : 0.3.$
prob $ly(P, M, family) : 0.8.$
prob $lny(P, M, action) : 0.2.$
prob $lny(P, M, romance) : 0.9.$
prob $lny(P, M, family) : 0.3.$

Aggregation

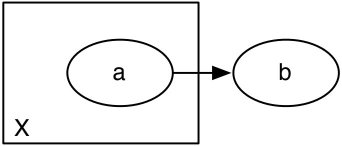
The relational probabilistic model:



Cannot be represented using tables. Why?

Aggregation

The relational probabilistic model:



Cannot be represented using tables. Why?

- This can be represented in ICL by

$$b \leftarrow a(X) \wedge n(X).$$

"noisy-or", where $n(X)$ is a noise term, $\{n(X), \sim n(X)\} \in \mathcal{C}$

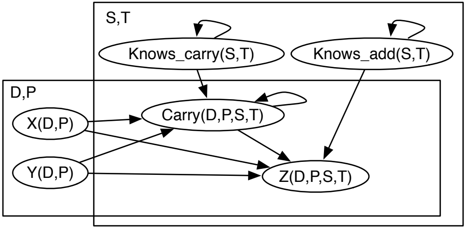
- If $a(c)$ is observed for each individual c:

$$P(b) = 1 - (1 - p)^k$$

Where $p = P(n(X))$ and k is the number of $a(c)$ that are true.

Example: Multi-digit addition

$$\begin{array}{cccccc} & x_{j_x} & \cdots & x_2 & x_1 \\ + & y_{j_z} & \cdots & y_2 & y_1 \\ \hline & z_{j_z} & \cdots & z_2 & z_1 \end{array}$$



ICL rules for multi-digit addition

$$
\begin{aligned}
& z(D, P, S, T) = V \leftarrow \\
& \quad x(D, P) = Vx \land \\
& \quad y(D, P) = Vy \land \\
& \quad c(D, P, S, T) = Vc \land \\
& \quad knows\_add(S, T) \land \\
& \quad \neg mistake(D, P, S, T) \land \\
& \quad V \text{ is } (Vx + Vy + Vc) \text{ div } 10.
\end{aligned}
$$

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$$

$$
\begin{array}{l}
z(D,P,S,T) = V \leftarrow \\
\quad knows\_add(S,T) \land \\
\quad mistake(D,P,S,T) \land \\
\quad selectDig(D,P,S,T) = V. \\
z(D,P,S,T) = V \leftarrow \\
\quad \neg knows\_add(S,T) \land \\
\quad selectDig(D,P,S,T) = V.
\end{array}
$$

Alternatives:

$\forall DPST\{noMistake(D,P,S,T), mistake(D,P,S,T)\}$

$\forall DPST\{selectDig(D,P,S,T) = V \mid V \in \{0..9\}\}$

Learning Relational Models with Hidden Variables

User	Item	Date	Rating
Sam	Terminator	2009-03-22	5
Sam	Rango	2011-03-22	4
Sam	The Holiday	2010-12-25	1
Chris	The Holiday	2010-12-25	4
...	...	...	

Netflix: 500,000 users, 17,000 movies, 100,000,000 ratings.

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Netflix: 500,000 users, 17,000 movies, 100,000,000 ratings.

r_{ui} = rating of user u on item i

$\widehat{r_{ui}}$ = predicted rating of user u on item i

D = set of (u, i, r) tuples in the training set (ignoring Date)

Sum squares error:

$$\sum_{(u,i,r)\in D} (\widehat{r_{ui}} - r)^2$$

Learning Relational Models with Hidden Variables

- Predict same for all ratings: $\widehat{r_{ui}} = \mu$

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$$\widehat{r_{ui}} = \mu + b_i + c_u + f_i g_u$$

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- k hidden features:

$$\widehat{r_{ui}} = \mu + b_i + c_u + \sum_k f_{ik} g_{ku}$$

- Regularize

$$\begin{aligned} \textit{minimize} \sum_{(u,i)\in K} & \left(\mu + b_i + c_u + \sum_k f_{ik} g_{ku} - r_{ui}\right)^2 \\ & + \lambda\left(b_i^2 + c_u^2 + \sum_k f_{ik}^2 + g_{ku}^2\right) \end{aligned}$$

Parameter Learning using Gradient Descent

$\mu \leftarrow$ average rating
assign $f[i,k]$, $g[k,u]$ randomly
assign $b[i], c[u]$ arbitrarily
repeat:
    for each $(u,i,r) \in D$:
        $e \leftarrow \mu + b[i] + c[u] + \sum_k f[i,k] * g[k,u] - r$
        $b[i] \leftarrow b[i] - \eta * e - \eta * \lambda * b[i]$
        $c[u] \leftarrow c[u] - \eta * e - \eta * \lambda * c[u]$
        for each feature k:
            $f[i,k] \leftarrow f[i,k] - \eta * e * g[k,u] - \eta * \lambda * f[i,k]$
            $g[k,u] \leftarrow g[k,u] - \eta * e * f[i,k] - \eta * \lambda * g[k,u]$